

Vocabulary

Maths: number, how many? bigger, smaller, in, on, under, behind, in front, compare, heavier, lighter, patterns, repeating,

Topic: colours, primary, secondary, mixing, self-portrait, family, happy, sad, nervous, worried, angry, house, autumn, seasons, Long Sutton,

Phonics: phonemes, digraphs, alphabet, rhyme, patterns, rhythm, blending, segmenting

British values- democracy, fairness, choose, Saxons, Danes, Romans, Normans

Expressive Arts & Design

The children will explore primary and secondary colours and will begin to experiment with colour mixing. The children will use their artistic skills to create their own self-portraits. They will use their artistic skills to create natural art based on the story of Leaf Man.

English/Phonics

Children will explore and identify sounds in the world around them. They will begin to identify single sounds which will develop to identifying the sounds in words to build their reading skills through segmenting and blending. They will begin to learn how to track their reading using their fingers developing their independent use of books. The children will start to learn how to copy letters of their name, key handwriting patterns and will begin to copy letters to represent initial sounds. They will start to develop comprehension skills through discussions of stories and pictures.



Maths

This term the children begin to use mathematical language to explore a variety of objects through matching and sorting. They will develop their understanding on comparing amounts, size, mass and capacity. The children will use this knowledge to create their own repeating patterns. The children will develop their positional language knowledge surrounding the placement of objects and the order of events in a day.

Understanding the World

The children will begin to understand their local area through exploring the themes of family, homes and jobs. The children will also explore how their world changes as we move from summer to autumn.

Personal, social and emotional development

Children will discuss their feelings linked to their transition to school and consider how to build and maintain effective relationships with their friends while maintaining appropriate behavioural expectations.

Communication and Language

Children learn to take turns when talking, making sure that they listen to the contributions of those around them. They will develop their listening skills through short carpet sessions and will start to ask questions about what is happening. They will begin to develop simple vocabulary from their exposure to stories, poems and rhymes. They will build up confidence to discuss their experiences using short phrases.

Physical Development

Children will have the opportunity to involve themselves in activities which support the development of their fine and gross motor skills to develop their muscles ready for writing. They will also take part in PE sessions which will help them to explore how to use space effectively.

RE

The children will be learning about people who belong to different religious groups.